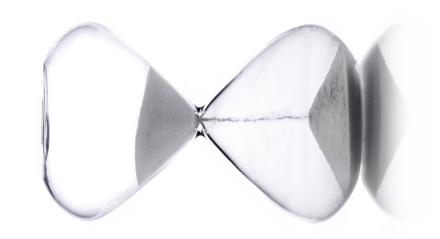




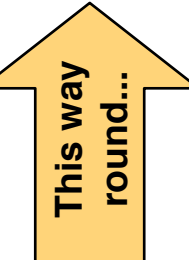
**6. Levels & subjects**  
List the levels at which you will be testing. What of the product or service will you need to validate?



**7. Entry & exit criteria**  
What are the criteria for parts of the product and service to be considered testable? When would these parts considered to be adequately tested?



**8. Test documentation**  
1. How are you recording what needs to be tested?  
2. How will you record test results?  
3. What is your exploratory testing approach?



**9. Automation & tools**  
Which parts of your testing will be automated?  
Which tools are using for automated testing?  
Which tools are using for manual testing?



**5. Structure**  
Draw a diagram of the current structure of the entities involved in testing and development. Where are the feedback loops and how will issues be raised?



You don't have to agree on everything, discussion is good. Talk about both sides of the argument

Remember to let the question reader lead the discussion



**4. Compliance**  
What are the regulatory, company & customer standards that you need to adhere to in the delivery of this product of service?

**3. Test objective**  
Describe the main objective the team has in testing of the product or service under development.  
Focus on the 'what' needs to be tested rather than 'how' it will be tested..

**Kerth's Prime Directive**  
Regardless of what we discover, we must understand and truly believe that everyone will do the best job he or she can, given what is known at this time, his or her skills and abilities, the resources available, and the situation at hand.

**2. Set up**  
Does everyone agree to follow Kerth's Prime Directive (right) while working on this sheet?

The aim of this sheet is to find best approach to testing, given collaboration and not the individuals involved.

Make sure everyone has a pen to write on this sheet.

The goal of this sheet is to help you find better ways of working.

**1. Start here**  
This is a dialogue sheet, designed to promote good conversation. Seat yourselves equally around the sheet so each question can be read by at least one person easily. Taking turns and one question at a time, the person closest to the question should read out the question and take notes of the discussion. Each person should have at least one turn. Agree how long you will spend working on this sheet and write it in this box. If time is short then, in the box next to each question, write the number of minutes you will spend on each question

Use this space however you like notes, ideas, comments and suggestions - you can write anywhere you like on this sheet!

Test Objective

# Test Strategy Dialogue Sheet

www.dialoguesheets.com

**10. Skills gap**  
From the information gathered what are the three top skills that will require recruitment, training or cross-training?

Nearly there....

#1

#2

#3



**11. Who?**  
Note the names of everyone who took part in this exercise here

The team

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